

# McGill Daily

VOL. VIII. No. 51.

MONTREAL, TUESDAY, JANUARY 14, 1919.

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## "RIVER GODS" WAS SUBJECT OF LECTURE

Dr. MacNaughton Spoke to Alumnae Society

BEAUTIES OF NATURE

Menagerie and Polar Bear at Montmorency Falls Instead of Temple

Under the auspices of the McGill Alumnae Society the first of a series of lectures in aid of the libraries for wounded soldiers was given last evening in the Royal Victoria College by Dr. John MacNaughton.

In a few preliminary words, the president referred to the serious illness of Sir William Peterson, and said that she felt sure she was expressing the feelings of the audience when she said that all students and friends of McGill extended their sympathy to Lady Peterson, and their hopes for Sir William's recovery. She then called upon the speaker of the evening, who first mentioned the feeling of gloom which pervaded the university since the sudden illness of its principal.

The subject of the lecture was the "River Gods," but everyone who anticipated an evening spent in the realms of ancient Greece and Rome was surprised to find that it was of our own river gods that the lecturer intended to speak.

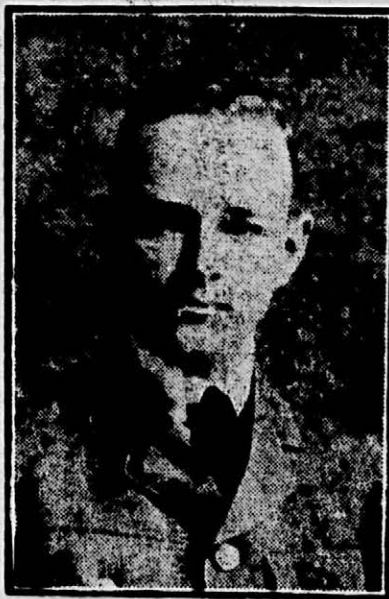
The interest of the past, said Dr. MacNaughton, "lies chiefly in its connection with the present. If the past had nothing to do with the present it would hold very little of interest in itself. The world has not outgrown old things. It has not outgrown old books, such as the Bible, nor the masterpieces of ancient Greece and Rome. Canada, the land of rivers, should be interested in what the ancients thought of their rivers and streams.

In the North of Italy is a river, a very small river, called the Clitumnus, which would, in our day, be called a creek, or in Scotland, a burn. This river was revered by the Romans. It was noted for the white cattle, which browsed along its banks, and the purity of their colour was attributed to the clearness of the water, which they drank. The younger Pliny in one of his letters, gives us a minute description of the source of this river. The pool, at the head of the river, was so clear that the coins thrown into it as offerings, and the pebbles on the bottom, could be counted. On the shore was a temple in which was a statue of the river god Clitumnus, a god of oracular power. There were other smaller temples and statues of minor gods, some of which had special springs. On the pillars and walls of the temples were cut, by many hands, much literature in praise of the god of the river. Some of these effusions were ludicrous but one had not the heart to laugh at them. This was a thoroughly pagan atmosphere of honour and reverence. What do we do for our river gods?

Close to Montmorency Falls, about nine miles below Quebec, there stands the Kent House, a house where once Queen Victoria's father lived, which is now turned into a hostelry, where one buys soft drinks. There is no temple, no expression of the sense of personality and power which is there in the falls, nothing to show that some human soul has responded to the beauty of the place. At Montmorency there is a red brick building which no one has tried to hide. No bath has been built but a merry-go-round has been erected, and there is a menagerie, in which the most noticeable animal is a mangy polar bear, advertising a firm which sells furs. This is the anti-pagan way in which we honour our river gods.

There is a spot on the Gatineau which is comparable to the valley of the Tay, which, in Dr. MacNaughton's opinion, is the most lovely valley in all the world, and this spot is being ruined. The river is used to

ENJOYS THRILLS.



H. A. AYLEN, ARTS '19.

## WHAT'S ON

To-day.

12.30 p.m.—Picture of McGill A.A. at Notman's.

1.00 p.m.—Picture of Commercial Society at Notman's.

5.20-6.00 p.m.—Science 11 Gym. Class at Central Y.M.C.A. Gym.

8.00 p.m.—Meeting of the Social Service Club in Strathcona Hall.

8.00 p.m.—Meeting of Cercle Francais at Strathcona Hall.

8.15 p.m.—Metallurgical Society Meeting in Chemistry Building.

Coming.

Jan. 15, 9.30 a.m.—Photograph of the Law Undergraduate Society.

Jan. 15—Entries Close for Billiard Tournament.

Jan. 15—Art Contest for 1920 Annual Closes.

Jan. 15—Individual Photographs for the Annual Must be Taken.

Jan. 15, 3.15 p.m.—Freshmen-Sophomore Debate at R. V. C.

Jan. 16, 8.00 p.m.—Meeting of the Menorah Society.

Jan. 16—Science '21 Photo to be Taken in Front of Chemistry Bldg.

Jan. 16, 8.00 p.m.—Special Showing of Film, "Fit to Fight," for McGill Students, at Central Y.M.C.A. Hall.

Jan. 16, 3.45 p.m.—McGill Students to Hear Capt. Carpenter at His Majesty's Theatre.

Jan. 17—High School Dance.

Jan. 17, 7.00 p.m.—Orchestra Rehearsal in Strathcona Hall.

Jan. 20—McGill vs. Vickers.

Jan. 22—Annual Biographies Must be Finished.

Jan. 22—Arts '20 Dinner.

Jan. 23—Shamrocks vs. McGill.

Jan. 27—M.A.A.A. vs. McGill.

## MCGILL A.A.A. PHOTO.

The following members of the McGill Athletic Association are requested to be present at Notman's Studio at 12.30 p.m. to-day, in order to have their pictures taken for the Annual: L. C. Greene, H. M. Young, S. Wiggs, V. Heney, L. C. Montgomery, A. Walsh, H. Mouquin, D. E. Ross.

carry down the logs from the lumber camps, and no effort is made to clear away the logs which are caught in the shore. They eventually become water-logged and sink, poisoning the stream and killing the fish. Is this a better way of treating our rivers than the Roman way?

We are like the Jews at the time of the prophet Malachi, who thought they were the only good people in the world, because they alone called their God by his right name. Because they worshipped the true God they thought that they might effect some saving in the orthodox and sacrificed only the old things which they did not mind giving. It was the prophet Malachi who taught them that the heathen of their time were the true servants of God. They worshipped Him with incense and pure sacrifices. Wordsworth, the true poet of nature, says of us:

The world is too much with us; late and soon, and soon, (Continued on Page 2.)

## ARTS SENIOR HAS THRILLS AMID CLOUDS

H. A. Aylen, R.A.F., Tells of First Flights

A NARROW SHAVE

Forgetfulness Does Not Pay When One is in an Airplane

A short memory is a decidedly uncomfortable asset to an aviator, if one may judge by the experience passed through by Cadet H. A. Aylen, Arts '19, recently. In a letter to a class-mate from his flying camp in England, Cadet Aylen, who went overseas in October, 1918, gives an interesting account of his activities since landing in the "Old Country," and then goes on to say:

Have at last started flying, and don't think I will live long enough to forget my first joy-ride. My instructor is Captain Wilhorns, M.C., D.F.C., the O.C. of A Flight, D Squadron, and he is some flyer, to say the least of it. First of all, we flew around, over the camp. Everything O.K., and yours truly beginning to enjoy the scenery. Then he suggested that we do some stunts, and the fun started forthwith. Loops, spins, half-falls and finally a "falling leaf" completed his repertoire. I was not exactly scared, because I knew that he knew what he was doing, but I had more sensations in that half-hour than I have had in all my years of experience and hard work. Half the time I felt as if I should be falling out of the blooming bus, but for some unknown reason I wasn't. The first stunt was a loop. I knew what the Captain was doing by the way he started. Our nose was down, our engine full on, and the "peto" registering about 15, when he pulled back the control column (the Air Ministry wishes to stop the name "joy stick"), and over we went, at least, I suppose we went over, for the earth seemed to be where the sky should have been, and a couple of clouds were shooting all over the place. By this time, however, I have become more accustomed to the peculiar motion involved in a loop, and rather like doing it occasionally.

I had a rather nerve-racking experience last Monday. As we were taking off the ground, my telephone got mixed up with the safety belt. I could not get the plug in, so we had to land to fix it. As I was fumbling with the belt, I got the phone connected, my instructor got impatient and said I wouldn't need it, as we were not going to do any stunts. We took off, therefore, and after I had practised a few simple turns, the Captain proceeded to show me how to come out of a spin. Just as we fell over sideways preparatory to diverge for terra very firma, a horrible thought crossed my mind. The Captain must have forgotten about my belt. For a second I thought of the little cemetery at Upavon, where aviators are buried. Meanwhile, my instructor was calmly explaining we were in a spin, etc. Needless to say, I didn't fall out, and was relieved to hear afterwards that there wasn't much danger of falling out while doing a spin that same morning.

I was up above the clouds for a while, and, believe me, it is a wonderful sight, which I will not attempt to describe.

Now that the war is over, there is a possibility, though only a very remote one, I fear, that I may get back in time to help with the last few issues of the Daily. I really don't know what the Air Ministry will do with us. We don't know enough to be of much use, and it seems rather a waste of time to keep on training us. I expect we will get some definite information before long. Flying is the greatest sport going, and I hope I will be allowed to keep on until I am demobilized; but after that I don't think I will go on the reserve or the permanent strength of the Air Force. Guess I will settle down and live happily forever after.

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## PRINCIPAL'S CONDITION UNCHANGED.

According to late reports received from the Royal Victoria Hospital, Sir William Peterson's condition remains unchanged. Every prospect is held out for recovery, and it is expected that the slight paralysis apparent at first will pass off.



# McGill Daily

THE ONLY COLLEGE DAILY IN CANADA.

The Official Organ of the Students' Society of McGill University.

Published Every Day Except Sunday by

THE STUDENTS' COUNCIL.

Editorial Department ..... Up. 433  
Business Department ..... Up. 433  
Advertising Department ..... Main 8150

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TUESDAY, JANUARY 14, 1919.

## A WORD OF WARNING.

The Daily appears every morning in the various faculty buildings, and it has come to be taken for granted as a thing so long established that the question of its continuance ceases to worry anyone. But this state of affairs is one that is far from being satisfactory, and it may lead to somewhat serious results in the future.

If you will glance, reader, at the second page of the Daily, just at the head of this column, you will see that the paper, "McGill Daily," is the official organ of the Students' Society of McGill University, and that it is published by the Students' Council. How many members of the first body have taken up work upon their "official organ"? How many members of the Council have spent an odd night or so publishing the Daily? We should leave you to answer these questions for yourselves, did we regard the matter as a personal one, but believing, as we do, that neglect of the matter will bring on painful complications, we feel that you should be better informed as to, at least, one of them.

Roughly speaking, about twenty men are engaged upon the paper, and of necessity, owing to the total inexperience of the others, the majority of the work falls on the shoulders of not more than four or five. Is this fair when we have a Students' Society of over eight hundred members? Do the rest of the undergraduates imagine that the editorial staff takes the hours spent in getting the Daily to press as a sort of pleasant diversion? If we went on in this strain, we fear we should wax bitter, and bitterness never does much good in such a situation as this.

What we want the students to realize is this. A considerable proportion of the present staff will graduate this spring, and most of the remainder will be in their final years at college, and hence will not be disposed to spend as much time upon the paper as in the past. The likelihood is that by next year the Daily will be left without an adequate staff, and there will be no use then crowding to the office to help, unless there are sufficient experienced men.

Remember, we are not indulging in any carping at the students merely to work off the effects of a couple of sleepless nights, or a few weeks spent in rather thankless labour, but we simply wish them to wake up to the situation that is soon to face them, and to prepare for it. Our word to the undergraduates is this: "The Daily is yours (does not the head of the editorial page say so?), and the question of its decline or survival rests with you to settle. Get out and get busy, now, if you intend to keep it going. If not, there is nothing more to be said—done."

## "RIVER GODS" WAS

### SUBJECT OF LECTURE

(Continued from Page 1.)

Getting and spending we lay waste our powers;

Little we see in Nature that is ours;

We have given our hearts away, a sordid boon!

This sea that bares her bosom to the moon;

The winds that will be howling at all hours,

And are up-gathered now like sleeping flowers;

For this, for everything, we are out of tune;

It moves us not. Great God! I'd rather be

A pagan suckled in a creed outworn;

To-night I, standing on this pleasant

Have glimpses that would make me less forlorn;

Have sight of Proteus rising from the sea;

Or hear old Triton blow his wreathed horn.

Yes, better to be a pagan than to be responsible for the state of Montmorency! Better to be a pagan than to be responsible for that polar bear!

That ancient respect for the river's honesty, beauty and powers does not belong to this generation of Canada; yet there are no people with more

cause to feel this responsibility. If only there were something, even a temple with a statue, which would show our appreciation of our rivers.

The Ottawa and the St. Lawrence have made the Island of Montreal. They have given us a fertile soil in which many things grow better than on the continent—for example, melons. We have done nothing to show our gratitude to the rivers. Some day something will be put up by a more intelligent generation.

We owe all our prosperity to the St. Lawrence. Montreal has been made by the wealth of the West, and the first product of the West was furs. The fur trade was brought to Montreal by Scotch merchants, such as MacTavish and Fraser. One of these, James McGill, founded our university. These traders explored the West and blazed the trail for the greater Canada. MacKenzie, starting from Lachine, went up the MacKenzie river to the Arctic Ocean in 1789. He reached the Pacific in 1789. He made these trips all by canoe, by the grace of the river gods. Lord Strathcona, Lord Mount Stephen and others followed him. The Canadian Pacific Railway carried out what these men had sketched and gave a

backbone to the Canada of the present.

What our rivers have done in the past is nothing to what they will do in the future. The twentieth century is the age of the river gods—the age of electricity. The river gods are going to restore health, run our tram cars, iron, cook and do many other things for us. They are going to spread industries in healthy places and allow our children to grow up with happy faces and rosy cheeks.

The American Aluminum Company, which represents Big Business (with a capital B for both words), has for a long time tried to get St. Lawrence water, and has now succeeded on the plea that the water was needed for the manufacture of war material. Canada had morally annexed the States, and, with a little assistance from the Hun, made them feel that they could not stay out of the war.

If we had a proper respect for our river the "deal" with the American company would never have gone through. We must keep the watch on the St. Lawrence. We don't want to be American, nor do we want to be English, we want to be ourselves. Our soil has shown that it can produce a manhood as fine as any in the world. We want to be true Canadians, sons—and daughters—of our river gods.

Speaking in this college one must not forget the daughters of the river gods, and may there be many of whom the following words may be truthfully spoken:

The stars of midnight shall be dear to her; and she shall lean her ear in many a secret place

Where rivulets dance their wayward round, And beauty born of murmuring sound Shall pass into her face.

Mrs. Howell, the president of the Alumnae Society, then expressed the appreciation of all present of the splendid address which Dr. MacNaughton had given and requested the singing of the National Anthem before the audience dispersed.

## PRESIDENT OF SMITH SPEAKS ON EDUCATION

Tendency to Easy Education is Marked in U.S.A.

President William A. Nelson, of Smith College, at Northampton, Massachusetts, in his inaugural address last June urged that the Latin and Greek classics be taught to college students in translation, the barrier of language being removed. So far as the students of Smith College are concerned, the proposal is purely of local interest; but as an example of a striking tendency in the educational system of the United States, and as affecting the position in other languages than English it deserves careful consideration.

In no other country than America is the tendency toward an easy education so manifest, though here as elsewhere, the opposite tendency, the demand for an education that develops the mind, is also in evidence. The call for easy education is felt from the kindergarten to the college. The first aim of the kindergarten is to amuse; the training of eye and ear and hand is secondary.

In the grammar grades children of 10 to 12 years are often treated like children of 5 or 6; anything that demands effort, anything that demands concentrated attention even for a few moments, is being ruled out by the system which brings the school down to the child's level. Granted that the child is a playing animal, the standard of the school-game might at least be kept up to the standard of his other games in developing alertness and perception.

For the high school course one publisher vies with another in producing textbooks that are both easy and delightful whether or not they stimulate or develop the pupil's mind. One may even foresee the time when a teacher will look back with envy to the good old days, in which a class was known to burn or to bury textbooks they hated for the effort necessary to master them.

And college studies must be reasonably easy. Under the elective system we hear of a balance of studies; if the course in Latin is too difficult to attract students it must be made easier, while the course in geology must be stiffened if the numbers it attracts suggest that it is merely a "snap course." In other words, the standard set up by the college faculty is that each study must make a little demand on the student's mind and carefully avoid making too much demand. The general introduction of lecture courses, a method "made in Germany," has so perverted this type of instruction from its normal use as to make it an abuse. A subject is presented in the lecture in such wise as to make the least possible demand on the student's mind; if he can cram sufficiently the night before the examination with the efficient help of a paid trainer, his instructor will be satisfied by the re-

turn of the Canada of the present.

Granted that little be expected from the study of classics in translation, the thesis of Professor Cooper, of Cornell University, may be cordially accepted. Discussion really begins, not on the point of letting down the barriers of language, but on any claim that the study of foreign languages is unrewarding for the general college student of literature. Further, it is not a question as to the value of foreign language study as such, nor whether such study is rightfully conducted to lead to the appreciation of literature in these languages. The question is simply whether the easy education in classic literature in other languages than English accomplishes all the results desired. If it does, surely let some one else do the work, and let my boy reap the harvest. The idea is wrong in theory; grapes are not gathered from a bramble bush, nor does the modern student reap where he has not sown.

In practice the matter comes down to the personal judgment of the man who reads both the translation and the original. For me, even the meager acquaintance with Hebrew gained at the theological seminary unfolded a new world in the appreciation of Old Testament literature. And would President Nelson give up his ability to read Homer and Plato in Greek? Or would he claim that he had been cheated of his birthright if the study of Greek had not been included in his early education?

The easy education including pre-digested humanities is suited to men too busy for a real education, and for minds too dull to profit by it. But the tendency to make all education easy resembles the practice of certain trades unions which would reduce the skilled and quick workman to the level of the slow and less skilled; it is part and parcel of that sham democracy which would make men equal by depriving some of those opportunities which many cannot utilize.

No wonder college alumni frankly say that they got more benefit from college life outside the classroom than from their classroom work. By the easy education the center of gravity of the college course is shifted to outside the classroom. Even our college presidents are laying stress on the ideal of service and on training for citizenship as determining factors for the college; apparently they, too, realize that the college center of gravity has shifted a good ways from the classroom.

The contrast between general and professional education, in particular between the college and the professional school, throws an interesting light on the situation. The professional school is not a Sunday school or a civic training school, nor are its pupils there to be amused. Their mental pabulum is not prepared as a baby food for infant minds. They have come that their minds may be trained by severe, unrelenting tasks to compete with other minds in doing a definite part of the work of the world. None of the easy education here.

It would be unfair to the educational system of the country not to call attention to the opposite tendency, which appears particularly in the teaching of natural science. Where the fathers learned biology and chemistry from simple summaries in books their children are learning it from experiments demanding accurate observation and thoughtful interpretation. True, the experiments may be a mere form, a new kind of play in many schools with all interpretation given by the teacher; but the leaders in the movement for natural science teaching have consistently and persistently stood for methods not at all compatible with the easy education.

Further, some effort has been made by teachers of history to direct their pupils to sources, sources inordinately simplified, to be sure, but sources which suggest the possibility of thought by the pupil. So far as mathematics is concerned, the fact that the subject is not eliminated remains an obstacle to the easy education, and in a measure the same is true of Latin.

The question now is raised whether the humanities, more specifically the study of literary classics in other languages than English, should not be turned over en bloc to the easy education. Even the most old-fashioned critic will not object to the study of classics in translation in those popular correspondence courses which shake into the laps of the people the fruits of the tree of knowledge; he will not object to such study in translation in the young ladies' "finishing school" or in any modern approximation to it; he will have no valid objection to such study by any and every student who is frightened away from the real study of classics in other languages by the barrier of language. By all means let every force be removed which keeps anyone from an acquaintance, however imperfect, with the humanities. But equally let us beware of expecting too much from such pre-digested humanities, or, indeed, from other branches of the easy education.

Further, some effort has been made by teachers of history to direct their pupils to sources, sources inordinately simplified, to be sure, but sources which suggest the possibility of thought by the pupil. So far as mathematics is concerned, the fact that the subject is not eliminated remains an obstacle to the easy education, and in a measure the same is true of Latin.

## TO ABROGATE RULE OF YEAR'S ATTENDANCE

I.C.A.A.A. Will Meet to Consider Question of Eligibility

When the executive committee of the Intercollegiate Association of Amateur Athletes of America holds its meeting on January 26, the question of eligibility for the annual outdoor track and field championship meet, which will be held the last Friday and Saturday in May, will come up for consideration, and it is expected that the committee will vote to abrogate the so-called one-year residence rule.

Owing to conditions which have prevailed at the various universities in the United States during the past year or so, a strict adherence to the rule in question would work an injustice to athletes who freely entered the service of their country. It is also claimed that the fundamental idea underlying the proposed change is that neither last fall nor during the scholastic year previous thereto did anyone enter any university or college, a member of the I. C. A. A. A., primarily for the purpose of athletics, and that therefore there is no reason why any athlete should be called upon to show his good faith by a one-year residence, and also that all, or almost all, of the universities or colleges, members of the association, being upon a war basis, every one of age was of necessity a member of the Students Army Training Corps, and that membership therein should be considered as equivalent to being a member in good standing of the university or college itself.

The I.C.A.A.A. is the first eastern intercollegiate organization to take any action on this important topic. The Intercollegiate Conference Athletic Association, better known as the "Big Ten," just after the armistice was signed, decided the question by declaring all students who competed this fall were eligible for three years more of competition, although it was decided that first-year men could not compete in varsity sports for the remainder of this academic year. The proposed changes in the Intercollegiate A.A.A.A. rules follow:

First—That there be no indoor athletic meeting in 1919, as called for by Article XIV. of the constitution.

Second—That the annual track and field championship meeting, as called for in Article XIII. of the constitution, be held as usual.

Third—That residence as a member of the S.A.T.C. and thereafter without interruption as a regular student in the university or college whereat the same was maintained shall be held to be a compliance with the requirements of paragraph 3 of Article XXI. of the constitution which reads as follows: "No one shall represent any member of the association as a competitor at any intercol-

legiate meeting who has not been a student of that college or university in good and regular standing from Oct. 15 of the year preceding the date of competition."

Fourth—That one who, being a regular student in good standing in any member of the association at the time he entered the military services of the United States, returns to such university or college and becomes a regular student thereof previous to April 1, 1919, shall be held to have been in that good and regular standing in such member of the association as required by said paragraph 3 of Article XXI. of the constitution, and also as required by paragraph 8 of said article, notwithstanding that by reason of such absence from his university or college he has been dropped from his class into a lower class or has been transferred from one department thereof to another.

Fifth—That the one full calendar year residence in any member of a university, as required by paragraphs 4, 5 and 6 of said Article XXI., for those who have won places in intercollegiate or open competition be not required as a condition precedent in the 1919 championships.

## BIG SCORES IN HOCKEY.

The results of the City League games last night proved once more that the Vickers and Victoria teams are to be the teams that will give the most trouble in the race for the championship. The Vickers' line-up overwhelmed M.A.A.A. to the tune of 12-5 hockey.

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## THE UNIVERSITIES OF THE MIDDLE AGES.

In order to understand the origin of our universities we must think ourselves back into a time when almost the whole of society was organized on the basis of guilds and corporations, with certain duties to perform, and certain privileges attached. The universities may be regarded, from one point of view, as the craft guilds of the teaching profession. The degree of "master or doctor" was the formal license to teach. The bachelors' degree authorized the holder to begin his studies for the mastership.

Perhaps the majority of students in the Middle Ages never took a degree. They spent a year or often only a few months, learning from a particular master, and then moved on to someone else. Sometimes the whole body of students would make a "cessatio" and migrate from one town to another. The University of Oxford owed its origin to such a migration from Paris, while Cambridge was formed a few years later by students from Oxford.

The threat of a "cessatio" was, of course, a serious one. In Bologna it was used by the students against the masters themselves, for Bologna differed from the other universities (Continued on Page 3.)

while "Vics" beat out the Shamrocks by 7-3. The games on Thursday, which will bring the two leaders together, should provide some first-class hockey.

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MEMORIAL ROADWAY  
TO EMPIRES HEROES

English Woman Proposes an  
Ever-Fresh Monument—The  
Interest of Such a One  
to Canada

An English woman has suggested that a memorial roadway lined with trees be built in every British country whereby the heroes of this war will be kept in constant remembrance. She has undertaken to gain the interest of women in each section who might be influential in furthering the scheme. The idea is a fine one and should be carried out systematically. It has many points in its favor. For one thing the proposed memorial will be easily understood by every one. Those who stand unmoved and dumb before monuments of marble and bronze—and in the last analysis almost every one does—will respond to the lesson of the trees. "The groves were God's first temples" and their message penetrates into the deepest understanding. Trees soothe or inspire, restrain or urge to action according to the need of the one who comes under their influence.

Such an avenue would be peculiarly fitting for Canada. Forests are part of her birthright and nobly she contributed of them for the Empire's need. Trees and sturdy forests have supplied ships and aeroplanes; no inconsiderable "bit" in this war has been contributed by trees. The idea of a tree-bordered road is attractive because the road can be made so beautiful. Every tree indigenous to Canada can be used. Each province can become acquainted, perhaps, for the first time with its own natural beauty. More than that, no child can learn to be indifferent to or wasteful of trees, destroying them wantonly or allowing them to go uncared for while this carefully selected and really sacred line of trees becomes more and more beautiful year after year. It is a great thing and a fine thing to love trees. This memorial road will teach that love.

It happens more often than otherwise that monuments mean little to generations following that one which erected the monument. Localities change, styles of architecture change, centres of trade and social life move here and there, the elements get in their inevitable work and standards of art change. Within the course of a generation a monument which was considered imposing when erected becomes an eye-sore. Its setting is destroyed or made incongruous, even its purpose loses its appeal. Not so with an avenue of trees. Their beauty can never die. They confer distinction on an otherwise unattractive spot and they go on increasing in beauty as long as they live. Every season is kind to them and not one is capable of depriving the trees of the beauty. The thing for which the road was made will never be forgotten, never lose in grandeur, its pathos will be diminished nor its magnificence dimmed because all these will be proclaimed in something that lives and grows.

A memorial road is such an excellent idea, also, because all classes will be reached. High and low, rich and poor, city bred and country folk will all traverse the road and in some stage of the journey will think at least once of the work of sacrifice and love which is thus immortalized. The road might be a modest one leading to "God's acre" or it might be planned to finally become a long highway reaching from town to town, even from province to province. Why not?

After this memorial road is well assured there are several other monuments which need to be made. One is to that pathetic army—a veritable army—of boys who knew no home except that provided for "waifs and strays." Canada has cared for hundreds. The pathetic loyalty of these homeless boys is one of the touching, inspiring things of this war. Many have laid down their lives well satisfied to repay in this way the care which British guardians have bestowed in place of father and mother. These boys should have a monument the most appealing and beautiful that any one can suggest. Their devotion should be immortalized in bronze and marble and also in something very human and appealing, something that will help other boys in like circumstances.

And there should be a monument to the women who have lost sons or husbands, fathers or lovers. One stands abashed at the very thought of any sculptured pile that shall express adequately all that this monument must tell. Here, too, must be worked out something in marble and bronze but a greater something that touches the flesh and blood of every day living. Some great national monument, unlifting and fine, growing more beautiful with the years should be inaugurated and sustained in honour of Canada's bereaved but heroic and supremely noble women.

## R. V. C. NOTES

## Delta Sigma Society.

There will be a meeting of the Delta Sigma Society on Wednesday at 3.15 in the Common Room. The business of this meeting will be the Freshmen-Sophomore Debate, on the subject, "Resolved, that Latin should be retained as a compulsory subject in an Arts course." The first year, supporting the affirmative, is represented by Miss Isabel Millen and another; the second year by Miss K. Godwin and Miss Anna Macpherson. The judges are to be Prof. Lambert, Miss Brown and Miss Mary Muir.

The hour of the meeting has been specially arranged for the convenience of those having two o'clock lectures, and as the subject is one of the disputed subjects of the day, and of immediate interest to students, it is hoped that a large number will be present.

1920.

There will be a meeting of R. V. C. '20, in the Common Room today at one o'clock, for the purpose of discussing the Junior Dance.

## Societe Francaise.

A few tickets are available for those members of the Societe who would like to attend the third re-union of the Alliance Francaise for the season 1918-1919. M. Ferrand Baldeusperger, Professor at the Sorbonne, will lecture on "Georges Clemenceau et Son Oeuvre Litteraire," in the Ritz-Carlton, on Friday, January 17th, at 8.15 p.m. These tickets may be secured at the Royal Victoria College.

FORMER DONALD  
NOW V.A.D. WRITES

(Continued from Page 4.)

me, and no one got in the least excited until our O.C. came in and announced it officially, and the bands began to pass by on the road outside, escorted by cheering crowds. Then the "up" patients dove out of the nearest door, and I saw crutches being hurled over the high board fence, followed in a few seconds by the patients. Well, I was on duty until five, in a perfectly bursting condition, then slipped to my room and was fed toast and coffee by another excited V.A.D. while I changed. By this time the bells were ringing in town, and we could hear the crowds cheering in the distance. Every once in a while I had to grab the other girl, who was coming to town with us, and jump up and down. Just think; no more casualties; and truly, after three months here, it meant much more to me than it ever could at home.

Colchester wasn't such a bad place to be in, for peace celebrations, anyway, as it is a garrison town, and being on the ancient route of zepplins to London, has been as black as a hole. We flitted (four of us) across the common with the moon just coming up, the town clock lit up in the distance, and all the bells ringing. It was rather wonderful—and then the lights were on, and we could hear the crowds singing and cheering; and then, all of a sudden, we came out of a narrow lane right on to the main street. It was just filled with people, soldiers mostly, and everyone looked so happy, all singing and dancing. By Jove, if we felt as if suddenly all the troubles and sorrows of the world had ceased, what must those men have felt? They won't have to go back again. You just felt as if you could hug every one of them. I did get hugged twice; but they were a wonderful crowd, no one got drunk and no one was rude.

We had dinner at the Red Lion, where we had engaged a table, and then went to the Hippodrome. The place was packed with soldiers, and you hardly heard a word of what went on in the stage. The audience made most of the jokes, and sang all the songs. We sang "Land of Hope and Glory" until my insides were turning somersaults with the thrills.

Tuesday, the men in the ward began to realize that the war was really over; even the very ill ones lay there with a smile on their faces. Thursday, we had a celebration for them, in the way of a large feed at five o'clock, and a visit from a concert party afterwards. I used some of the Christmas crackers, which were a great success. Really they looked a scream, those poor boys, who have downed the Kaiser, lying in bed with those ridiculous caps on.

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THE UNIVERSITIES OF  
THE MIDDLE AGES

(Continued from Page 2.)

such as Paris and Solferino, in being a students', not a masters' university. The students made all their own regulations. They appointed one of their number as "rector," and forced the masters to comply with their wishes on every point. It must be remembered, however, in this connection, that the students of Bologna were probably older than the students of other universities. The subject which they came to study was civil law, and this was generally taken up after the ordinary Arts course.

The youth of the Arts student is surprising. The course for a master's degree, took seven years, and the minimum age for conferring it was twenty, so that many, at least, of the students must have been only thirteen when they entered.

The word "university" did not at this time contain any suggestion of a particular place or building. It was used to describe any corporation of people. The nearest equivalent to our sense of "university" was "studium generale," so called because it was open to all classes of students.

The university gradually developed out of the cathedral school of Notre Dame, where William of Champeaux taught in the middle of the 12th Century. He was later succeeded by his pupil and opponent Abelard, who became even more famous, and was finally banished from Paris for his heretical opinions.

The intellectual revival of the 12th Century was important because it produced the early universities. Like the later movement of the 15th Century, it was to a certain extent anti-clerical. The universities made the first attempt at an education for civil life. During the 10th and early part of the 11th Centuries (the only period which deserves the title of the "Dark Ages") the only education was for churchmen; the regulars were taught at the Monastic schools, the seculars at the Cathedral schools. The "Palace" schools, established by Charlemagne, had almost entirely died out. Gradually the Cathedral schools began to take on the duties of teaching outside scholars, and thus the universities were formed. The course of studies was to our ideas rather limited. The first requirement was that every student should know Latin (perhaps a necessary provision when so many different races were intermingled.)

An education was supposed to lead to proficiency in the seven liberal arts. These were divided into two groups, the "trivium" (roughly corresponding to our humanistic, or "art" subjects) and the "quadrivium," which were scientific.

The most coveted privilege of the universities was the right of bestowing a universal degree, i.e., one which licensed the holder to teach in any country. This right was bestowed upon Paris by the people, about the middle of the 13th Century. The Emperor Frederick II. gave it to Bologna, and a good many other universities which he founded.

The great defect of the mediaeval universities, according to our ideas at least, was the complete lack of relaxation or social life. The members seem to have done nothing but study. The only amusement which is ever mentioned is "playing at ball," which is forbidden under the heaviest penalties in some universities along with throwing dice and swearing. Perhaps the authorities did not consider it suitable for clerics to play at all! For the earliest college students were all under the protection of the church and could claim "benefit of clergy." Their ecclesiastical duties do not seem to have sat very heavily upon them, however, the only positive regulation which was insisted

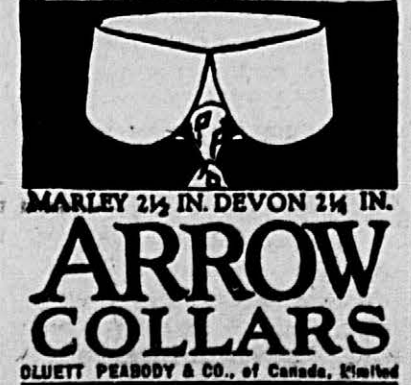
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ed upon being wearing the ecclesiastical dress. This dress did not differ in colour from any other—bright green, red, orange, were usual colours, but it was of a different shape. It was most probably only at the Reformation period that the black gowns which we are familiar displaced this more cheerful and varied dress of the Middle Ages.

The principal characteristic of college life in those days, apart from the extraordinary zeal for knowledge, was a certain rowdiness which, constituting the life of the students, and the lack of outdoor games and amusements, is hardly to be wondered at. The wars between "town" and "gown" were frequent, and sometimes bloody. They seem even to have ac-

quired a certain legal status. When the great bell of St. Mary's tolled for the Oxford students to come out to battle the majors, on one occasion at least, replied by tolling the bell of St. Ann's for the citizens.

This was all very well in moderation, but one is somewhat shocked at finding one record after another in the town archives of "A" or "B" citizen "murdered by X student." "The murderer has escaped." And if one imagines these students as boys from thirteen to twenty, it is even more horrible.

It was certainly a rough age. If in some respects our character is demoralized at the present day by luxury and comfort, there are compensations!—Alexandra College Magazine.

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**NOTICES****Social Service Club.**

An important meeting of the Social  
Service Club will be held to-night, at  
eight o'clock, in Strathcona Hall. Im-  
portant matters will be discussed, and  
it is hoped that every member will  
make a special endeavor to be present.  
A cordial invitation is extended to  
all students of the University who are  
interested or desirous of being in-  
terested in Social Service to join this  
club. Those wishing to take an active  
interest in this work will be made  
welcome at this meeting, or they may  
send their names to the Secretary,  
Social Service Club, Strathcona Hall.

**"Fit to Fight" Lecture.**

A special showing for McGill stu-  
dents of the famous film, "Fit to  
Fight" and "The Beginnings of Life,"  
will be given by Dr. Withrow, of To-  
ronto, at the Central Y. M. C. A. Hall,  
Drummond Street, on Thursday, Janu-  
ary 16th, at 8.00 p.m.  
Tickets may be obtained from your  
Class President.

**Meeting of Cercle Francais.**

A meeting of the Cercle Francais  
will take place this evening, at eight  
o'clock sharp, in Strathcona Hall, and  
not in the McGill Union as previously  
announced.

**Law Undergraduates Society.**

The Law Undergraduates Society  
photograph will be taken at 9.30 a.m.,  
Wednesday, at Law Building. All the  
Law students are requested to be there  
at 9.30 sharp.

**Freelife Presidents.**

The presidents of the Freshmen  
classes in Arts, Science and Medicine  
are asked to meet "Monty" Mont-  
gomery at Strathcona Hall, this after-  
noon, at 5.30.

**Address to Menorah Society.**

A meeting of the Menorah Society of  
Montreal Students will be held on  
Thursday, January 16th, at 8 p.m.,  
sharp, at the Malmoresden Club, 41 Es-  
planade Ave. (near Duluth Ave.).  
Chancellor Henry Hurwitz, of the  
United States Intercollegiate Menorah  
Society, will be the speaker of the  
evening. All members of the Faculty,  
students of the Royal Victoria College  
of McGill University, and members of  
the Maccabean Circle are most cordially  
invited to attend.

**Students' Orchestra Rehearsal.**

There will be a rehearsal of the Mc-  
Gill Students' Orchestra in Strathcona  
Hall, on Friday, Jan. 17th, at 7 p.m.  
New members are still in demand,  
especially men playing wood, wind or  
brass instruments.

**Commercial Society Photo.**

The photo of the Commercial So-  
ciety will be taken at Notman's studio,  
on Union Avenue, at one o'clock, this  
afternoon. All members are particu-  
larly requested to come down to the  
studio right after lectures.

**FORMER DONALDA  
NOW V.A.D. WRITES**

**Winnifred MacLaren Tells How  
She Celebrated Arm-  
istice Day**

The following is a letter received  
from Miss Winnifred MacLaren, telling  
how she celebrated the signing of the  
Armistice. Miss MacLaren, who for  
three years was a student at the Mc-  
Gill Conservatorium of Music and a  
resident of the R.V.C., took her train-  
ing as a mechanical chauffeur and  
V.A.D. last winter and sailed for Eng-  
land in July. She passed her examina-  
tions for driving a motor ambulance  
in France, but was thought too light,  
and has been doing V.A.D. work at the  
General Military Hospital, Colchester,  
ever since.

Colchester, Nov. 17th, 1918.

Dear Parents,—No daily sub. will  
get this letter, because the war is over.  
Can't you just get drunk on those  
words? Oh, the suspense of this time  
last Sunday, and then when the 11th  
hour of the 11th day of the 11th month  
came.

What were you doing? And how did  
you hear the news? Didn't you want  
to get busy and turn a whole row of  
handspins? I was filling a hot-  
water bottle when the char. lady came  
in and said she thought the war must  
be over, as there were thousands of  
soldiers out on the common, all cheer-  
ing, and the bands were playing. My  
insides began to feel like a siphon of  
soda water, and I had a horrid time  
filling that hot-water bottle. Then into  
the ward I trotted with the joyous  
news. They didn't seem to believe  
(Continued on Page 3.)

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K.C.; Lawrence Macfarlane, K.C.;  
Gordon Barclay, William E. Scott, Hon.  
Adrian K. Ruggeen.

**BASKETBALLERS.**

Will the following turn out  
for basketball practice at the  
Central Y. at 7.00, to-night:

MONTGOMERY  
L. KERNS  
DAVIS  
KENNEDY  
ROOT  
RAPP  
VEITH  
M. KERN  
ACHMAN  
LEVITT  
BROWN  
UPHAM  
YOUNG  
LAISHLEY  
GNAEDINGER  
HAY  
HENRY

**CORRESPONDENCE**

The Daily is not responsible for the  
sentiments of letters published in the  
correspondence columns. Signed com-  
munications from graduates, under-  
graduates and members of the facul-  
ties will be placed in print if they are  
not of too great length.

Correspondents are requested to ob-  
serve the unwritten law of the news-  
paper office—that they write upon  
ONE side of the paper ONLY.

No communication will be admitted  
in this column without the name of  
the writer being attached, not neces-  
sarily for PUBLICATION.

To the Editor of the McGill Daily.

Dear Sir,—Judging by the recent  
contributions to your correspondence  
column, there seems to be sufficient  
evidence of a desire, at least among  
certain individuals in Medicine '22, if  
in no other class, to add a little dash  
and brightness to what, since the war,  
has become dull and uninteresting  
about college. According to Satur-  
day's editorial, the Daily appears to  
be wholly and sincerely in support of  
this movement. Now, is the present  
existent student body to become  
merely an inert spectator, and allow  
this movement to die of starvation, or  
is each student about to consider  
within himself or herself what shall  
compose his or her duty in the matter?  
Not until the individual student  
realizes this personal problem will  
that "ethereal something," defined as  
"college spirit," recommence to per-  
vade McGill.

We have been more or less interest-  
ed in the very varied correspondence

of the past week. Certainly it has  
been representative to a certain de-  
gree of a particular section of Medi-  
cine '22. Whatever the results may  
be, the motive underlying it should be  
quite apparent to all who regarded  
those letters carefully. One could only  
regret that this correspondence should  
have been confined to one single year,  
and that other faculties and other  
years have not evinced much desire  
to "get things going."

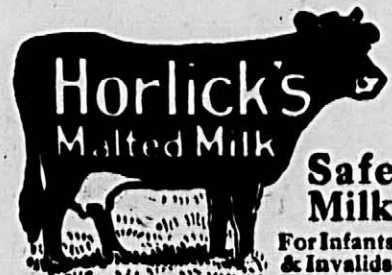
We all know well enough, or should  
know, at any rate, that our first and  
most important purpose at college is  
to educate ourselves for our future  
life. We have come here to study,  
and to study hard. To ask a student  
to support all and every college in-  
stitution and function is to ask an im-  
possibility. Most of us have little  
time to spend in more than one or  
two. Hitherto, any demonstration of  
spirit has been confined to an irre-  
pressible few. The rest remained in  
total, selfish indifference. No wonder  
McGill became about as cheerful as a  
depopulated morgue! The only solu-  
tion of the matter, as far as I can see,  
is for each undergraduate to consider  
the question carefully, and to decide  
that he will give his whole-hearted  
support to at least one college func-  
tion, whether it be athletics, sports,  
rooters' clubs, debates or what not  
(chiefly what not). Let him make it  
a point to be a staunch supporter of  
that function, and he will find that  
what he considered at first to be an  
heroic self-sacrifice, will prove eventu-  
ally to be a rather pleasing recrea-  
tion.

Gratefully yours,

HARRY H. HART.

**RETURNED MEN FORN SOCIETY.**

At a meeting held yesterday after-  
noon a returned soldiers' society was  
formed of men in Applied Science. All  
men in Science, who have been over-  
seas, are asked to become members.  
A further meeting is to be held  
shortly. The following were elected  
officers: President, Lieut. J. Ross,  
M.C., R.A.F., Sci. '20; vice-president,  
Lieut. Corp. Yates, C.A.M.C., Sci. '21;  
secretary, Corp. Dobson, Signallers,  
P.P.C.L.I., Science, '22; treasurer,  
Lieut. Leo, C.F.A., '20.



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by the attendants.

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